


# South Lakes Academy Curriculum Policy

Approved by	
Name:	Tunde Christie
Position:	Head teacher
Signed:	
Date:	<b>Oct 2018</b>
Proposed review date:	<b>Dec 2020</b>

## **Introduction.**

South Lakes Academy will provide a safe, supportive learning environment, with opportunities for each student to develop the skills and knowledge to become a responsible, successful citizen. We pride ourselves on providing an accessible wide-ranging curriculum. This curriculum will be determined, organised, and implemented in regard to the needs, interests, experience, and abilities at every stage of development of our young people.

When our young people and their parent/carers first contact South Lakes Academy, they are invited for an informal chat where we discuss their needs and requirements. Together we look at the subjects we are offering and devise a timetable (an example of such can be found at the back in appendix A) and scheme of work for them to meet their goals. We also with input from the young people and their parent/carer will establish learning goals and targets. Throughout the placement with us the student will regularly undergo routine assessment in order to continue to ensure that the scheme is still at the appropriate level. Written reports and any changes to the timetable and/or schemes are sent home to the parent/carer routinely twice yearly, unless changes have been made then they are reported as and when.

Our Curriculum includes all core subjects within the statutory requirements of the National curriculum as well as some non-statutory requirements and subjects (a list of available subjects can be found at the back of this policy Appendix B).

## **Policy Particulars.**

1. Our students, in general, have complex educational, health or emotional needs. Therefore, it is paramount to assess their baseline ability and individual requirements. Despite their chronological age, they might not be able to access the whole range of subjects. While we offer all core subjects and the wider curriculum, in individual cases subjects, such as humanities, arts and technology are incorporated in literacy, numeracy and activities outside of the school premises.
2. Each student has the opportunity to opt into as many curriculum areas as they are capable of and follow a broad and balanced curriculum in accordance with the requirements of the National Curriculum. Any disapplication will follow the statutory guidelines available we use Pearson Edexcel Examination Board from Entry level to GCSE (9-1) as appropriate.
3. Kip McGrath South Lakes Academy will make appropriate and reasonable provision for students with special educational needs throughout their school lives, within the resources available.
4. Assessment will take place at regular intervals in the normal course of teaching using a range of methods, both internal and external.
5. Kip McGrath South Lakes Academy will establish a workable timetable that is individual to each student. The timetable is designed to utilise the teaching staff to the best effect which in turn maximises the learning opportunities for all students.
6. The student's individual curriculum will be supported both in and out of the class room by way of educational visits, fieldwork, conferences, etc.
7. Kip McGrath performance data are freely available to interested parties should they be required. Parents can book consultations with any member of staff at any time throughout the academic year. We work closely with families and local authorities to get the optimum result in which all our students require.
8. Students will have access to careers guidance as and when they require it, this is usually done through inviting various professionals and services or taking our students to local colleges.

## Appendix A Student timetable

This timetable is for an older student with specific needs studying Functional Skills in Maths and English, and as such, he has a shorter day, we anticipate that most students will have a slightly longer day with more school-based activity in the afternoons.

My Timetable (Student Name)

<b>Time</b>	<b>Task</b>	<b>Details</b>
10:00-10:15	Arrive, get ready to work	have a chat, unwind
10:15-11:00	Math's	Timed tables - can you beat your score. math's work on the computer math's activity functional skills
11:00-11:15	Break	Go and get a drink or play on the laptops
11:15-12:00	English	Vocab building, spelling test, comprehension English Activity (Paper and ICT skills) Functional Skills
12:00-1:00	Lunch	have lunch, unwind - free time
1:00-3:00	Afternoon activity	Golf, Pool, darts, library or another educational visit
3:00	Home time	

## **Appendix B – Subjects available at Kip McGrath South Lakes Academy**

### Maths

<http://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assessment/gcse-maths-2015-specification.pdf>

### English Literature

[https://qualifications.pearson.com/content/dam/pdf/GCSE/English%20Literature/2015/specification-and-sample-assessment/9781446914359\\_GCSE\\_2015\\_L12\\_Englit.pdf](https://qualifications.pearson.com/content/dam/pdf/GCSE/English%20Literature/2015/specification-and-sample-assessment/9781446914359_GCSE_2015_L12_Englit.pdf)

### English Language

[http://qualifications.pearson.com/content/dam/pdf/GCSE/English%20Language/2015/specification-and-sample-assessment/9781446932414\\_GCSE\\_2015\\_L12\\_EngLang\\_Issue-2.pdf](http://qualifications.pearson.com/content/dam/pdf/GCSE/English%20Language/2015/specification-and-sample-assessment/9781446932414_GCSE_2015_L12_EngLang_Issue-2.pdf)

### Science (Combined)

[https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/Edexcel\\_GCSE\\_L1-L2\\_Combined\\_Science.pdf](https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/Edexcel_GCSE_L1-L2_Combined_Science.pdf)

### Biology

[https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/Edexcel\\_GCSE\\_L1-L2\\_Biology.pdf](https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/Edexcel_GCSE_L1-L2_Biology.pdf)

### Chemistry

[https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/Edexcel\\_GCSE\\_L1-L2\\_Chemistry.pdf](https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/Edexcel_GCSE_L1-L2_Chemistry.pdf)

### Physics

[https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/Edexcel\\_GCSE\\_L1-L2\\_Physics.pdf](https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/Edexcel_GCSE_L1-L2_Physics.pdf)

### PE

<http://qualifications.pearson.com/content/dam/pdf/GCSE/Physical%20Education/2016/Specification%20and%20sample%20assessments/GCSE-physical-education-2016-specification.pdf>

### History

[https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/9781446925867\\_GCSE2016\\_L12\\_History\\_Web.pdf](https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/9781446925867_GCSE2016_L12_History_Web.pdf)

### Art

[https://qualifications.pearson.com/content/dam/pdf/GCSE/Art%20and%20Design/2016/specification-and-sample-assessments/GCSE\\_ArtDesign\\_Spec\\_2016.pdf](https://qualifications.pearson.com/content/dam/pdf/GCSE/Art%20and%20Design/2016/specification-and-sample-assessments/GCSE_ArtDesign_Spec_2016.pdf)

### Food Technology

[https://qualifications.pearson.com/content/dam/pdf/GCSE/Art%20and%20Design/2016/specification-and-sample-assessments/GCSE\\_DT\\_Food\\_Technology\\_Spec.pdf](%20Food%20Technology/2009/Specification%20and%20sample%20assessments/GCSE_DT_Food_Technology_Spec.pdf)

### Music

[https://qualifications.pearson.com/content/dam/pdf/GCSE/Music/2016/specification/Specification\\_GCSE\\_L1-L2\\_in\\_Music.pdf](https://qualifications.pearson.com/content/dam/pdf/GCSE/Music/2016/specification/Specification_GCSE_L1-L2_in_Music.pdf)

### ICT

<https://qualifications.pearson.com/content/dam/pdf/International%20GCSE/Information%20and%20Communication%20Technology/2017/Specification%20and%20sample%20assessments/International-GCSE-in-ICT-spec.pdf>

## Health and Social Care

[https://qualifications.pearson.com/content/dam/pdf/GCSE/Health%20and%20Social%20Care/2009/Specification%20and%20sample%20assessments/UG029965\\_GCSE\\_in\\_Health\\_and\\_Social\\_Care\\_Spec.pdf](https://qualifications.pearson.com/content/dam/pdf/GCSE/Health%20and%20Social%20Care/2009/Specification%20and%20sample%20assessments/UG029965_GCSE_in_Health_and_Social_Care_Spec.pdf)

## Citizenship

[https://qualifications.pearson.com/content/dam/pdf/GCSE/Citizenship%20Studies/2016/Specification%20and%20sample%20assessments/Specification\\_GCSE\\_L1-L2\\_in\\_Citizenship.pdf](https://qualifications.pearson.com/content/dam/pdf/GCSE/Citizenship%20Studies/2016/Specification%20and%20sample%20assessments/Specification_GCSE_L1-L2_in_Citizenship.pdf)

Other subjects that are not GCSE are available such as:

- Functional Skills English
- Functional Skills Maths
- Functional Skills ICT
- Skilled for Life.